

EXHIBIT "J" - Resident Performance Profile


Resident Performance Profile

Papin, Joe	Year 1 1st Half	Year 1 2nd Half	Year 2 1st Half	Year 2 2nd Half	Year 3 1st Half	Year 3 2nd Half	Year 4 1st Half	Year 4 2nd Half	Year 5 1st Half	Year 5 2nd Half
MILESTONES:										
PATIENT CARE - PC1	1.00									
Evaluations (Q1)	2.90									
PATIENT CARE - PC2	0.50									
Evaluations (Q1)	2.90									
PATIENT CARE - PC3	0.50									
Evaluations (Q4)	3.00									
MEDICAL KNOWLEDGE - MK1	1.00									
Evaluations (Q1)	2.90									
ABSITE	N/A									
Mock Orals										
	1.00									
MEDICAL KNOWLEDGE - MK2										
Evaluations (Q4)	3.00									
ABSITE	N/A									
Mock Orals										
SYSTEMS-BASED PRACTICE - SBP1	CD									
Evaluations (Q6)	2.90									
SYSTEMS-BASED PRACTICE - SBP2	CD									
Evaluations (Q7)	2.80									
QI/PS Project	Y									
PRACTICE-BASED LEARNING & IMPROVEMENT - PBL11	NYA									
Evaluations (Q8)	2.90									
Case Presentation/Grand Rounds Presentation										
PRACTICE-BASED LEARNING & IMPROVEMENT - PBL12	0.50									
Evaluations (Q9)	3.20									
SIM Lab (Y or N)	N									
PRACTICE-BASED LEARNING & IMPROVEMENT - PBL13	CD									
Evaluations (Q7)	2.80									
QI/PS Project	Y									
PROFESSIONALISM - PROF1	CD									
Evaluations (Q2)	2.70									
Patient Evaluation (Q ??)										
PROFESSIONALISM - PROF2	0.50									
Self Evaluation Completed (Y or N)	Y									
Self Awareness										
Work/Life Balance										
PROFESSIONALISM - PROF3	0.50									
Evaluations (Q10)	2.70									
Duty Hours Compliance										
HealthStream Modules Compliance (Y=Up to date)	Y									
CITI Completed (Y or N)	Y									
Completion of Evals > 75% (Y or N)	Y									
Case Logs UTD (Y or N)	N									
INTERPERSONAL & COMMUNICATION SKILLS (ICS1)	CD									
Evaluations (Q3)	3.10									
Patient Evaluation (Q ??)										

Extras www.fox.com features a complete guide to the show, including cast bios, episode guides, and more.

Communication & Professionalism concerns.
Ownership of tasks. Communicate concerns.
Must treat nurses & allied health
staff with respect. Do not
be arrogant.

11/29/16

nt,

 11/29/16

Joe Papin - Semi Annual

{ Out in
file in big
file cabinet }

What kind of leader do you want to be?

Wants to directive feedback

Never asked when he didn't help...

Hierarchy -

trust, respect, Must be earned -
hard to earn; easy to break

Quiet, Around, do what needs to be done
only road out

Understand feedback -
employee & student

Plan → ^{Joe -} "fly under radar -
low maint
owning it
not passing on to students"

Significant headway in lemos.
+ & concerns abt prof interactions.